

Reading Online: Student Rubric  
 Teacher: Mrs. Holderbaum

CATEGORY	4=Excellent	3=Very Good	2=Average	1=Needs Improvement
<b>Participation in Viewing Online Lessons</b>	Participates in watching all online tutorials, lessons, slideshows, and videos independently.	Participates in watching most online tutorials, lessons, slideshows, and videos needing some assistance.	Participates in watching only one or two online tutorials, lessons, slideshows, and videos and needs much support.	Does not participate in watching online tutorials, lessons, slideshows, and videos and/or needs one on one support.
<b>Reading Online Stories</b>	Reads a total of three online stories.	Reads a total of two online stories.	Reads a total of one online stories.	Does not read any online stories.
<b>Posting Blogs relating to readings</b>	Posting answers all of the questions from the prompt on the blog in complete accurate sentences.	Posting answers some of the questions from the prompt on the blog in complete accurate sentences.	Posting answers some of the questions from the prompt on the blog in complete inaccurate sentences.	Posting answers none of the questions from the prompt on the blog or has inaccurate responses.
<b>Writing Final Book Report</b>	Book report contains a description of the genre, characters, setting, problem, main events, solution, and theme, with excellent details and examples, written in multiple paragraph form.	Book report contains a description of the genre, characters, setting, problem, main events, solution, and theme, with some details and examples, written in paragraph form (may only have one paragraph).	Book report contains a description of only some of the following criteria: genre, characters, setting, problem, main events, solution, and theme, with few details and examples. May only have 3-5 sentences.	Book report contains a description of only 1 or 2 of the following: genre, characters, setting, problem, main events, solution, and theme. There may only be 2-3 sentences.